



SC Annual School Report Card Summary

POWDERSVILLE MIDDLE

Anderson 1

Grades: 6-8

Enrollment: 526

Principal: Todd Binnicker

Superintendent: Dr. R. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Average	Gold	N/A	Met	N/A
2008	Good	At-Risk	N/A	Silver	Met	N/A

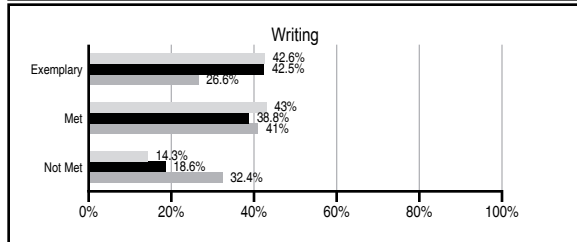
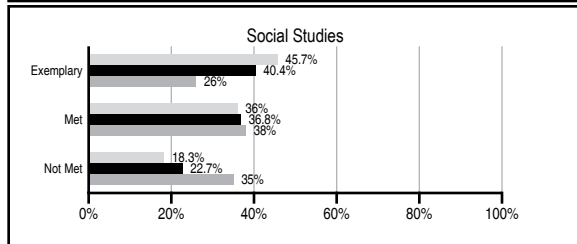
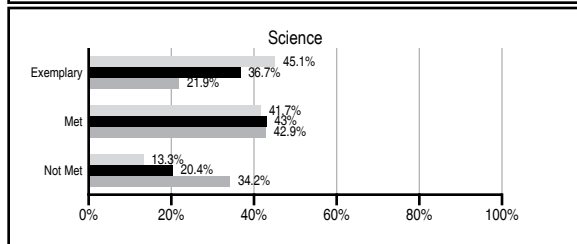
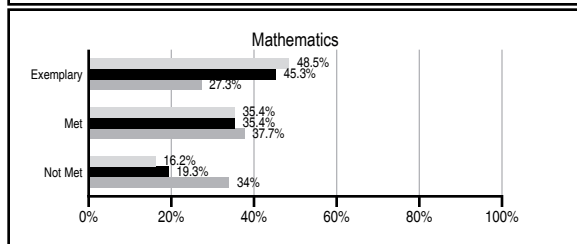
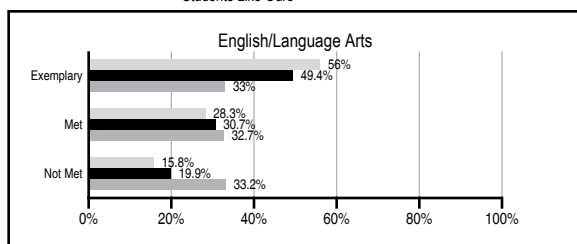
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	1	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)				
South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2009)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)				
South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.7
English 1	100.0	82.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

POWDERSVILLE MIDDLE [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=526)				
Students enrolled in high school credit courses (grades 7 & 8)	18.8%	Up from 15.9%	29.6%	24.2%
Retention rate	0.7%	Up from 0.4%	0.7%	0.7%
Attendance rate	96.4%	No Change	96.4%	95.9%
Eligible for gifted and talented	24.9%	Up from 21.6%	24.9%	16.4%
With disabilities other than speech	7.2%	Down from 7.9%	9.1%	12.0%
Older than usual for grade	1.0%	Up from 0.8%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	65.5%	Up from 60.0%	59.1%	58.5%
Continuing contract teachers	93.1%	Up from 90.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	1.8%	4.0%
Teachers returning from previous year	96.6%	Up from 90.8%	85.5%	84.6%
Teacher attendance rate	95.6%	Down from 95.7%	95.6%	95.4%
Average teacher salary*	\$50,035	Up 0.5%	\$48,626	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	1.4%	1.3%
Professional development days/teacher	7.5 days	Down from 9.0 days	9.3 days	10.2 days
School				
Principal's years at school	19.0	Up from 18.0	3.0	4.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 24.8 to 1	23.7 to 1	21.1 to 1
Prime instructional time	91.0%	Down from 91.4%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.0%	Down from 94.9%	99.8%	98.1%
Character development program	Good	Up from Average	Excellent	Good
Dollars spent per pupil**	\$6,871	Up 2.7%	\$7,035	\$7,802
Percent of expenditures for instruction**	59.8%	Down from 61.9%	67.2%	63.8%
Percent of expenditures for teacher salaries**	56.2%	Down from 57.0%	64.4%	60.0%
% of AYP objectives met	95.2%	Down from 100.0%	95.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	180	57
Percent satisfied with learning environment	100.0%	80.2%	98.2%
Percent satisfied with social and physical environment	95.5%	88.9%	91.2%
Percent satisfied with school-home relations	100.0%	83.9%	91.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was another very exciting one at Powdersville Middle School. Our faculty, staff, and students experienced a great deal of success in academics, the arts, athletics, and various service-learning activities. Some of our year's successes are listed below.

Our 2009 PASS scores earned us an Absolute Rating of Excellent on last year's Annual School Report Card, making our school a Palmetto Gold Award winner. Powdersville Middle met AYP (Adequate Yearly Progress) for the 2008-2009 school year, the second year in a row we have received this recognition. Forty-eight percent of our student body (260 out of 533 students) maintained "All A" or "A/B" honor roll status for the entire year. Mrs. Kathi Cord, eighth grade language arts and social studies teacher, was voted our school's Teacher of the Year for 2010-2011. The SC Department of Education media services division named Powdersville Middle School as one of six "Reader Leaders" in the state. Our two School Winners in the State Superintendent's Writing Contest placed first and second place in the district level competition. Strings awards included the seventh and eighth grade programs receiving Superior ratings in performance and in sight reading from the SC Music Educators Association Concert Festival, 108 students receiving Superior or Excellent ratings at the SC Solo and Ensemble Festival, 21 students earning seats in the Anderson All County Orchestra, and one student being selected for the Western Region Orchestra. Art students received three awards at competitions at the district (Anderson School District One Christmas card design contest) and state (NAEOP National Conference logo contest) levels. Twenty-seven eighth grade students were named Junior Scholars. Ninety-nine additional students were inducted into the National Junior Beta Club. We saw a continued increase in our students' independent reading as evidenced by the number of books in circulation and the number of them participating in the Reading Counts program. Approximately 400 students participated in Job Shadowing Day. In conjunction with the Rotary Club of Greenville Evening and The Knights of the Guild (a nonprofit educational services organization), Powdersville Middle implemented a new character education program called EarlyAct FirstKnight. Other schoolwide service projects included raising funds for and/or supporting the Piedmont Emergency Relief Center (PERC), Toys for Tots, St. Jude Children's Hospital, PAWSitive Effects, the American Cancer Society, the Reedy River Duck Derby, canned food drives, and campus beautification efforts.

Finally, Powdersville Middle is fortunate to have such a quality faculty, staff, and supportive community. Our School Improvement Council, PTSO, and entire school family have one common goal – making PMS the best it can be! Through continuing to work together, we remain "Marching Toward a Better Future."

Monty Oxendine, Principal
Monique German, SIC Chairperson

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